

## InterGedi Newsletter #26 - May 2026

### INTERGEDI UPDATES

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InterGedi Team

Between the 18<sup>th</sup>-20<sup>th</sup> March 2026, we celebrated [InterGedi 2026 International Conference](#). We are really grateful to all participants and attendees for turning our end-of-project conference into a lively hub of expertise sharing. It was great to (re)connect with peers! If you want to read more about it, click [here](#).

[Dr Daniel Pascual](#) is back from a productive **research stay** (February-March 2026) under [Prof Marina Bondi](#)'s supervision at the **Dipartimento di Studi Linguistici e Cultural de la Università degli Studi di Modena e Reggio Emilia** (Italy).

We would like to congratulate one of our early-career InterGedi members, [Dr Paula Wood-Borque](#), for successfully [defending her PhD thesis](#) and receiving a cum laude distinction, last March 24<sup>th</sup> 2026.

PhD candidate [Alba Ansó-Millán](#) is carrying out a research stay for three months (April-July 2026) under the supervision of [Prof Jan Engberg](#), at the **Institut for Kommunikation og Kultur** (Aarhus University, Denmark).

On Friday 8<sup>th</sup> May 2026, the [VI Seminar in English Studies](#) (**SEING 2026**) will take place at the Faculty of Arts (University of Zaragoza). Team members [Ana E. Sancho-Ortiz](#) and [Luis Martínez-Kleiser](#) will be presenting their papers, and [Dr Daniel Pascual](#) and [Dr Paula Wood-Borque](#) will participate in the postgraduate roundtable. Have a look at the programme of this edition [here](#).

On June 8<sup>th</sup>, we will be launching our **end-of-project webinar** to publicly disseminate the results of **the SciDis project**. Check out our social media to find out more soon. For now, you may have a look at our [SciDis deliverables](#).



## *Conference Participations*

- [InterGedi 2026 Conference](#) | 18<sup>th</sup>-20<sup>th</sup> March 2026, Universidad de Zaragoza (Spain).

Fanlo-Piniés, María. 2026. Multimodal resources in TED talk videos (More info [here](#)).

Lasheras, Lucía. 2026. The use of Instagram for didactic purposes in English and Spanish: Recontextualizing English phraseology with a multimodal approach. (More info [here](#)).

Martínez-Kleiser, Luis. 2026. Dialogicity in the recontextualization of digital science dissemination for adolescents: Analyzing the role of directives and reader references. (More info [here](#)).

Pascual, Daniel. 2026. Experts producing and consuming science online: A netnographic approach to attitudes and patterns of use towards scientific knowledge. (More info [here](#)).

- [43<sup>rd</sup> International Congress of the Association of Applied Linguistics \(AESLA\)](#) | 15<sup>th</sup>-17<sup>th</sup> April 2026 (University of Granada, Spain).

Lorés, Rosa. 2026. Beyond metadiscourse: Discursive interpersonality and audience engagement in digital science communication. (More info [here](#)).

Pascual, Daniel. 2026. The construction of expert discourse in Ask-an-Expert websites on climate and nutrition. (More info [here](#)).

Sancho-Ortiz, Ana E. 2026. Projecting expertise on Instagram: Interactional discursive mechanisms by physiotherapy macro-influencers. (More info [here](#)).

- [7<sup>th</sup> International Symposium of GR ICLHE-Spain](#) | 28<sup>th</sup>-29<sup>th</sup> April 2026 (University of Cordoba, Spain).

Mur-Dueñas, Pilar & Puente, Irene. 2026. English-medium education teachers' perceptions of their language skills at a Spanish university: Perceived challenges and readiness. (More info [here](#)).

Gil, Vicky. 2026. Responding to change in ICLHE teacher training: Integrating language, pedagogy and technology. (More info [here](#)).



## New Publications

- Herrando-Rodrigo, Isabel. (2026). English for Academic Purposes. In *Reference Module in Social Sciences*. Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01449-6>
- Herrando-Rodrigo, Isabel & Suganthi, John. (2026). The different facets of an academic's identity: The effects of recontextualization on the identities of writers in The Conversation. In Rosa Lorés & Pilar Mur-Dueñas (Eds.), *Recontextualizing Expert Knowledge: The Process, Practices and Aims of Digital Dissemination*. Routledge.
- Lorés, Rosa. (2026). Genre. In *Reference Module in Social Sciences*. Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01182-0>
- Lorés, Rosa & Mur-Dueñas, Pilar. (Eds.). (2026). *Recontextualizing Expert Knowledge: The Process, Practices and Aims of Digital Dissemination*. Routledge.
- Lorés, Rosa & Pascual, Daniel. (2026). Project communication. In *Wiley Encyclopedia of Applied Linguistics* (2nd Edition). Wiley. In press.
- Martínez-Kleiser, Luis. (2026). Language in argumentative academic writing. In *Reference Module in Social Sciences*. Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01156-X>
- Wood-Borque, Paula. (2026). Compilation, analysis and exploitation of audiovisual materials for the English as a Foreign Language classroom. *Encuentro Journal*, 34, 74-93. <https://doi.org/10.37536/ej.2026.34.3357>



## EVENTS OF INTEREST

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### Upcoming

- [6<sup>th</sup> Seminar in English Studies](#) (SEING VI) | 8<sup>th</sup> May 2026 (University of Zaragoza, Spain).
- [XII International Symposium on Intercultural, Cognitive and Social Pragmatics](#) (EPICS XII) | 27-29<sup>th</sup> May 2026 (Olavide University, Seville, Spain).

- [International Association for Teaching Pragmatics Annual Conference 2026](#) (ITAP) | 1<sup>st</sup> June 2026 (online and at Universitat de Barcelona, Spain).
- [17<sup>th</sup> International Teaching and Language Corpora Conference](#) (TALC) | 15<sup>th</sup> July 2026 (Jarandilla de la Vera, Extremadura, Spain).

### Open Call for Papers

- [LSB Linguists' Day](#): 9<sup>th</sup> October 2026 (UCLouvain, Belgium)  
Deadline: 4<sup>th</sup> May 2026
- [Telling the truth? Authorship, audiences and authenticity across discourse, texts and narratives](#): 5<sup>th</sup>-6<sup>th</sup> November 2026 (online, The Open University, UK)  
Deadline: 15<sup>th</sup> May 2026
- [20<sup>th</sup> International Pragmatics Conference](#) (IPRA2027): 27<sup>th</sup> June-2<sup>nd</sup> July 2027 (University of Helsinki, Finland).  
Deadlines:  
5<sup>th</sup> June 2026 (for panel proposals)  
15<sup>th</sup> October 2026 (for posters and lectures)
- [7<sup>th</sup> International American Pragmatics Conference](#) (AMPRA): 5-7<sup>th</sup> November 2026 (live-broadcast online event).  
Deadline: 15<sup>th</sup> June 2026
- [Recontextualisation et Médiation des Discours Spécialisés](#) (REMEDI): 20<sup>th</sup>- 22<sup>nd</sup> January 2027 (Grenoble, France).  
Deadline: 15<sup>th</sup> June 2026
- [6<sup>th</sup> International Symposium on Corpora \(PACOR 2027\)](#): 25<sup>th</sup>-27<sup>th</sup> January 2027 (University of Córdoba, Spain).  
Deadline: 15<sup>th</sup> June 2026
- [9<sup>th</sup> International Conference on Theoretical and Applied Linguistics](#) (SUM): 24<sup>th</sup>-26<sup>th</sup> September 2026 (Universitatea Transilvania Braşov, Romania)  
Deadline: 20<sup>th</sup> June 2026



**Ken Hyland Best Paper Award 2025 Winner Announcement:**

Kaufhold, K. (2025). The dynamics of building academic writing knowledge in interaction. *Journal of English for Academic Purposes*, 75, 101518. <https://doi.org/10.1016/j.jeap.2025.101518>

**How good are Large Language Models (LLMs) at identifying metaphors?**

Fuoli, M., Huang, W., Littlemore, J., Turner, S., Wilding, E. (2026). Metaphor identification using large language models: A comparison of RAG, prompt engineering, and fine-tuning. *Journal of English for Academic Purposes*, 6(2), 100204. <https://doi.org/10.1016/j.acorp.2026.100204>

**A framework for studying trust. How it can be built and manipulated in discourse:**

Fuoli, M., Nix, A., Wickert, A., & Riper, A. V. (2026). *Trust, discourse, and corporate corruption: The case of Enron*. Cambridge University Press. Check out the video abstract here: <https://vimeo.com/1125812463>

**The rhetorical legacy of John Swales:**

Hyland, K., & Jiang, Feng K. (2026). The rhetorical legacy of John Swales: Metadiscourse, style, and the construction of an EAP community. *Journal of English for Academic Purposes*, 83, 103-114. <https://doi.org/10.1016/j.esp.2026.03.002>

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Find our **InterGedi lab** on *ResearchGate* (**NEW!**)

<https://www.researchgate.net/lab/InterGedi-Interpersonality-in-Digital-Genres-Rosa-Lores-Sanz>

Have a look at our latest updates on our website too:

<https://intergedi.unizar.es/>

