

## InterGedi Newsletter #25 - March 2026

### INTERGEDI UPDATES

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#### InterGedi Team

- The [InterGedi 2026 Conference](#) is just around the corner, taking place this month on the 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> of March 2026. As conference organisers, our members [Dr Rosa Lorés](#), [Dr Silvia Murillo-Ornat](#) [Ana E. Sancho-Ortiz](#) are working really hard to put the finishing touches. We are looking forward to welcoming our [keynote speakers](#), participants and attendees very soon!  
📖 Check out the academic [programme](#) and the [book of abstracts](#) of our end-of-project **InterGedi 2026 Conference**.
- We are positive that this conference is going to be extremely stimulating and that it will enable us to share [our SciDis findings](#), learn from international peers and pave the way for new research avenues and collaborations.
- [Dr Rosa Lorés](#) is now back from a productive month-long **research stay** with [Dr Niall Curry](#) at Manchester Metropolitan University (UK).
- [Dr Daniel Pascual](#) is currently conducting a **research stay**, from February 6<sup>th</sup> to March 13<sup>th</sup> 2026, supervised by [Prof Marina Bondi](#) at Dipartimento di Studi Linguistici e Cultural de la Università degli Studi di Modena e Reggio Emilia (Italy).
- [Dr Pilar Mur-Dueñas](#) was invited as a plenary speaker to the “Who Writes?” International Conference at the Faculty of Letters and Humanities (Sfax, Tunisia). Have a look at the [event](#) and at her speech.
- [Alba Ansó-Millán](#), [Ana E. Sancho-Ortiz](#) and [Dr María Fanlo-Piniés](#) participated in [the 11F initiative](#) on the **International Day of Women and Girls in Science**. They went to High Schools in Huesca and Zaragoza to give dissemination talks on the role we play in science as linguists and to discuss the projects we undertake at InterGedi. Read more [here](#).

- Our team member [Luis Martínez-Kleiser](#) delivered a [talk](#) titled “From the Classroom to the PhD: Being an Outsider, a Part-Time Researcher, and a Public Speaker”. It took place last February 27<sup>th</sup>, 2026 and was framed within the [Friday PhD Talks](#) initiative, organised by and for PhD students in the Doctoral Programme of English Studies at Unizar.



### **Conference Participations**

- [“Who Writes? Authorship and Authority in Transformative Times?” International Conference](#) | 5<sup>th</sup>-7<sup>th</sup> February 2026, Faculty of Letters and Humanities (Sfax, Tunisia).

Mur-Dueñas, Pilar. 2026. Authorial Voices in Digital Expert Knowledge Dissemination: Discursive Roles and Audience Relationships [plenary]. (More info [here](#)).

- [6th International UCM Predoctoral Conference on English Linguistics \(UPCEL\)](#) | 21<sup>st</sup>-23<sup>rd</sup> January 2026, Universidad Complutense de Madrid (Spain).

Ansó-Millán, Alba. 2026. Research-based knowledge transfer in science podcasts: A working taxonomy of discursive dimensions and strategies. (More info [here](#)).

Martínez-Kleiser, Luis. 2026. Analysing recontextualised knowledge for adolescents: Bringing multimodal scientific discourse into the EFL classroom. (More info [here](#)).



### **New Publications**

Herrando-Rodrigo, Isabel. (2026). La lengua materna también cura: Por qué hablar en tu idioma es un factor de salud. *Observatorio Contra la Desinformación en Salud*. <https://doi.org/10.5281/zenodo.18716016>

Herrando-Rodrigo, Isabel & Suganthi, John. (forthcoming, 23 March 2026). The different facets of an academic’s identity: The effects of recontextualization on the identities of writers in *The Conversation*. In R. Lorés & P. Mur-Dueñas (Eds.), *Recontextualizing expert knowledge: The process, practices and aims of digital dissemination*. Routledge.

Lorés, Rosa & Mur-Dueñas, Pilar. (Eds.). (forthcoming, 23 March 2026). *Recontextualizing expert knowledge: The process, practices and aims of digital dissemination*. Routledge.

Wood-Borque, Paula. (2026). Compilation, Analysis and Exploitation of Audiovisual Materials for the English as a Foreign Language Classroom. *Encuentro Journal*, 34, 74-93.



## EVENTS OF INTEREST

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### Upcoming

- [InterGedi 2026 Conference](#) | 18<sup>th</sup>-20<sup>th</sup> March 2026, Universidad de Zaragoza (Spain).
- [43<sup>rd</sup> International Congress of the Association of Applied Linguistics \(AESLA\)](#) | 15<sup>th</sup>-17<sup>th</sup> April 2026 (University of Granada, Spain).
- [International Conference on Linguistic Research and Applications \(Linguistics 2026 Athens\)](#) | 22<sup>nd</sup>-24<sup>th</sup> April 2026 (University of Athens, Greece).
- [6<sup>th</sup> Seminar in English Studies \(SEING VI\)](#) | 8<sup>th</sup> May 2026 (University of Zaragoza, Spain).
- [XII International Symposium on Intercultural, Cognitive and Social Pragmatics \(EPICS XII\)](#) | 27-29<sup>th</sup> May 2026 (Olavide University, Seville, Spain).
- [International Association for Teaching Pragmatics Annual Conference 2026 \(ITAP\)](#) | 1<sup>st</sup> June 2026 (online and at Universitat de Barcelona, Spain).
- [XVII Congreso Internacional de Lingüística de Corpus \(CILC\)](#) | 10<sup>th</sup>-12<sup>th</sup> June 2026 (Universidad Autónoma de Madrid, Spain).

### Open Call for Papers

- [Second Language Teacher Education Conference 2026 \(SLTED\)](#): 9<sup>th</sup>-11<sup>th</sup> September 2026 (Pollock Estate, University of Edinburgh, UK)  
**Deadline:** 2<sup>nd</sup> March 2026
- [VII AEDEAN Doctoral Seminar](#): 1<sup>st</sup>-3<sup>rd</sup> July 2026 (Santander, Cantabria)  
**Deadline:** 6<sup>th</sup> March 2026

- [VI Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language Conference \(PRISEAL\)](#): 25<sup>th</sup>-27<sup>th</sup> November 2026 (American University of Sharjah, United Arab Emirates; hybrid)  
Deadline: 30<sup>th</sup> March 2026
- [Simmelweis Medical Linguistics Conference \(SMLC\)](#): 5<sup>th</sup>-6<sup>th</sup> June 2026 (Budapest, Hungary)  
Deadline: 31<sup>st</sup> March 2026
- [Thematic Issue \(Spring 2026\) of Discourses on Culture](#) titled *Between Algorithm and Author: Rethinking Writing, Argumentation, and Voice in the Age of AI*  
Deadline: 28<sup>th</sup> March 2026
- [5th edition of the EnTRetextos International Conference](#): 22<sup>nd</sup>-23<sup>rd</sup> October 2026 (Universitat Jaume I, Castelló, Spain)  
Deadline: 7<sup>th</sup> April 2026
- [13th International Conference on CMC and Social Media Corpora for the Humanities \(CMC-Corpora\)](#): 27<sup>th</sup>-28<sup>th</sup> August 2026 (Oulu, Finland)  
Deadline: 15<sup>th</sup> April 2026
- [9th International Conference on Theoretical and Applied Linguistics \(SUM\)](#): 24<sup>th</sup>-26<sup>th</sup> September 2026 (Universitatea Transilvania Braşov, Romania)  
Deadline: 20<sup>th</sup> June 2026



## FOOD FOR THOUGHT

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### The science of linguistics:

Pérez-Hernández, Lorena. (2026). Lingüística: la ciencia que nos revela el código de la 'matrix' en que habitamos. *The Conversation*.  
<https://shorturl.at/OMjWJ>

### (In)visible gender biases in Gen-AI:

Gutiérrez Gómez-Calcerrada, Sonia & Santamaría-Urbieta, Alexandra. (2026). Cuando pedimos "una científica" a la IA, ¿por qué casi siempre aparece un microscopio? *Fundación Muy Interesante*.  
<https://www.fundacionmuyinteresante.org/cuando-pedimos-una-cientifica-a-la-ia-por-que-casi-siempre-aparece-un-microscopio.html>

### Mapping professional vs consumer discourse communities:

Ryker, K. (2025). Professional vs. consumer discourse communities: Comparative genre analysis of online music reviews. *ELAD-SILDA* [online], 12.  
<https://dx.doi.org/10.35562/elad-silda.1757>

### Relevance Researchers' Network:

The Relevance Researchers' Network is a space for those working on or using Relevance Theory (Pragmatics) to come together and discuss ideas.  
<https://relevanceresearchers.com/>

Follow us on our social media accounts:



Have a look at our latest updates on our website too:

<https://intergedi.unizar.es/>

