

## InterGedi Newsletter #24 - January 2026

### INTERGEDI UPDATES

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#### InterGedi Team

- Our PhD candidate [Ana E. Sancho-Ortiz](#) is back from a fruitful two-month **research stay** at the University of Leeds, under the supervision of [Dr Elisabetta Adami](#), Associate Professor in Multimodal Communication.
- [Dr Rosa Lorés](#) is carrying out a **research stay** from mid-January to mid-February with [Dr Niall Curry](#), Reader in Languages and Linguistics at Manchester Metropolitan University.
- We are holding a **four-hour workshop** at [CIFICE](#) (University of Zaragoza) on **January 16<sup>th</sup>** on “Digital scientific dissemination in English through social media platforms”. Participants will be able to **boost engagement in their social media dissemination practices** by learning how to craft posts with persuasive, impactful language and a strategic use of emoji. Sign up now through this [form](#). More info about time and place [here](#).
- Our PhD candidates [Alba Ansó-Millán](#) and [Luis Martínez-Kleiser](#) are participating at the 6th International UCM **Predoctoral Conference** on English Linguistics ([UPCEL](#)) on January 21<sup>st</sup>, 22<sup>nd</sup> and 23<sup>rd</sup> at the School of Philology, Universidad Complutense de Madrid.
- In early February, [Alba Ansó-Millán](#), [Ana E. Sancho-Ortiz](#) and [Dr María Fanlo-Piniés](#) will give visibility to the science of researching linguistics in High Schools in Huesca and Zaragoza, on the **International Day of Women and Girls in Science**, within the framework of [the 11F initiative](#).

At present, our members [Ana E. Sancho-Ortiz](#), [Dr Rosa Lorés](#) and [Dr Silvia Murillo-Ornat](#), as conference organisers, are working hard to notify all abstract contributors. Looking forward to our [InterGedi 2026 Conference](#) in March!



## Conference Participations

- [48<sup>th</sup> Asociación Española de Estudios Anglo-Norteamericanos Conference \(AEDEAN\)](#) | 12<sup>th</sup>-14<sup>th</sup> November 2025, Universidad del País Vasco, Vitoria (Spain).

Fanlo-Piniés, María. 2025. Comparative Study of Representations of Autism Spectrum Disorder in Television Series.

Lorés, Rosa & Murillo-Ornat, Silvia. 2025. Online Feature Articles as Sites of Recontextualization: The polyphonic role of Reported Speech and Hyperlinks. (More info [here](#)).

Pascual, Daniel. 2025. Recontextualised Knowledge in Explainers: Corpus Trends and Features in the Dissemination of Climate Discourse. (More info [here](#)).



## New Publications

Engberg, Jan & Maier, Carmen D. (2025). Understanding multimodal science slam performances: How expert knowledge is built and transferred through digital ludic recontextualization. *Discourse, Context & Media*, 68, 100918. <https://doi.org/10.1016/j.dcm.2025.100918>

Lorés, Rosa & Mur-Dueñas, Pilar (Eds.). (2025). Mediating scientific knowledge for diverse audiences on digital platforms. *Discourse, Context & Media*, 68, 100958 [Special issue]. <https://doi.org/10.1016/j.dcm.2025.100958>

Murillo, Silvia. (2025). The use of emojis in X/Twitter for research recontextualization. *Discourse, Context & Media*, 68, 100950. <https://doi.org/10.1016/j.dcm.2025.100950>

Pascual, Daniel (2025). Identidad colectiva e implicación de la audiencia en blogs escritos en inglés de proyectos de investigación internacionales. In J. García-Pérez, M. López-Romero, R. Company-Almagro, I. Aldama-Pando & I. Martín del Barrio (Eds.), *Voces emergentes de la lingüística actual*. Editorial Universidad de Sevilla. <https://dx.doi.org/10.12795/9788447227570>

Pascual, Daniel. (2025, November 12). The Language of Credibility: How Digital Dialogue Builds Trust in Expert Communication. *The Science Matters*. <https://thesciencematters.org/the-language-of-credibility-how-digital-dialogue-builds-trust-in-expert-communication/>



## EVENTS OF INTEREST

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### Upcoming

- [InterGedi 2026 Conference](#) | 18<sup>th</sup>-20<sup>th</sup> March 2026, Universidad de Zaragoza (Spain).  
**Plenary speakers:** Dr Elisabetta Adami (University of Leeds) & Dr Kate Scott (Kingston University).

### Open Call for Papers

- [The 12<sup>th</sup> Inter-Varietal Applied Corpus Studies Conference](#) (IVACS 2026): 1<sup>st</sup>-3<sup>rd</sup> July, 2026 (University of Malta, Valletta, Malta).  
**Deadline:** 9<sup>th</sup> January 2026.
- [The 43<sup>rd</sup> International Congress of the Association of Applied Linguistics](#) (AESLA): 15<sup>th</sup>-17<sup>th</sup> April, 2026 (University of Granada, Granada, Spain).  
**Deadline:** 11<sup>th</sup> January 2026.
- [The 6<sup>th</sup> Seminar in English Studies](#) (SEING VI): 8<sup>th</sup> May, 2026 (University of Zaragoza, Zaragoza, Spain).  
**Deadline:** 15<sup>th</sup> January 2026.
- [The 17<sup>th</sup> International Teaching and Language Corpora Conference](#) (TalC): 15<sup>th</sup> July, 2026 (Jarandilla de la Vera, Extremadura, Spain).  
**Deadline:** 18<sup>th</sup> January 2026.
- [The International Conference on Linguistic Research and Applications](#) (Linguistics 2026 Athens): 22<sup>nd</sup>-24<sup>th</sup> April 2026 (University of Athens, Athens, Greece).  
**Deadline:** 1<sup>st</sup> February 2026.
- [The 13<sup>th</sup> International Conference on CMC and Social Media Corpora for the Humanities](#) (CMC-Corpora): 27<sup>th</sup>-28<sup>th</sup> August 2026 (Oulu, Finland)  
**Deadline:** 15<sup>th</sup> April 2026.



## FOOD FOR THOUGHT

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### **A Word List Repository for teachers and researchers:**

Conceived and designed by Graham Burton and managed and hosted by the Centre for Academic Writing, Free University of Bozen-Bolzano (Italy).

<https://wordlists.projects.unibz.it/>

### **Guide to communicate science with integrity:**

Fundación Española de Ciencia y Tecnología. (2025). *Guía para comunicar sobre integridad en la investigación*. Fundación Española para la Ciencia y la Tecnología, F.S.P. (FECYT).

<https://comunicacioncientifica.fecyt.es/sites/default/files/2025-12/Guia-comunicar-integridad-investigacion-2025.pdf>

### **Guidelines for qualitative research:**

Braun, Virginia & Clarke, Victoria. (2025). Reporting guidelines for qualitative research: A values-based approach. *Qualitative Research in Psychology*, 22(2), 399-438,

<https://doi.org/10.1080/14780887.2024.2382244>

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<https://intergedi.unizar.es/>

